

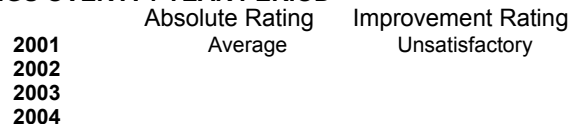
ABSOLUTE RATING: Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 86.

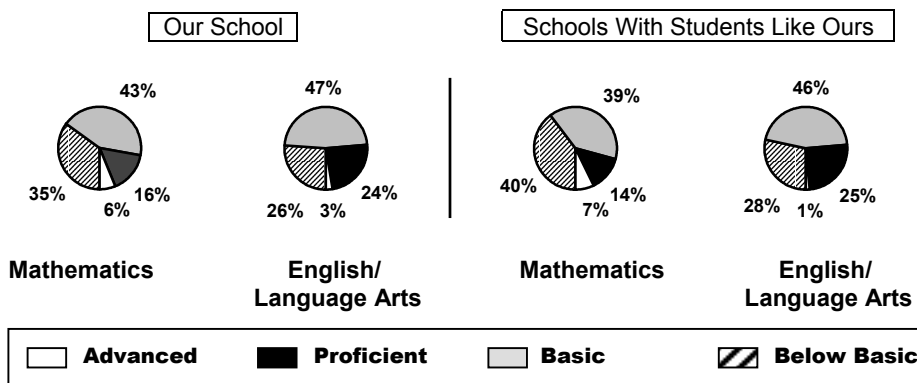
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=306)	73.9	65	N/A	N/A
Students with disabilities other than Speech (n=57)	40.4	42.9		
Students without disabilities (n=248)	81.9	70.9		
Gender				
Male (n=164)	62.8	63.6		
Female (n=141)	87.2	68.1		
Ethnic Group				
African American (n=76)	59.2	48.7		
Hispanic (n=8)	N/A	N/A		
White (n=218)	78.9	72.7		
Other (n=3)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=200)	70	60.8		
Pay for lunch (n=104)	82.7	75		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,965	N/A	\$5,430	\$5,347
• Prime instructional time	89.2%	Down from 89.6%	90.2%	90.2%
• Student-teacher ratio in core subjects	19.5 to 1	N/A	18.4 to 1	18.7 to 1
STUDENTS (n=637)				
• Attendance Rate	95.5%	Down from 96.3%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.8%	N/A	6.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	10.6%	N/A	4.7%	3.1%
• First graders who attended full day kindergarten	100%	Up from 88.3%	97.4%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.9%	Up from 2.1%	4.5%	3.6%
TEACHERS (n=47)				
• Professional Development days per teacher	9.6 Days	Up from 5.9	7.3 Days	7.6 days
• Attendance Rate	94.3%	Up from 93.8%	95.1%	95.1%
• Teachers with advanced degrees	46.8%	Up from 41.3%	43.3%	47.7%
• Continuing contract teachers	87.2%	Up from 83%	83.3%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	87.3%	Up from 85.2%	86.3%	87.2%
• Average teacher salary	\$37,645	Up 6.2%	\$36,369	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	64.3%	N/A	65.4%	65.3%
• Principal's years at the school	2.5	N/A	4	4.0
• Parents attending conferences	99%	N/A	96.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	57%	Up from 22%	53.5%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	2.2%	Up from 0.9%	1.6%	1.1%
• Suspended or expelled	25	N/A	2	1
• Gifted and talented	7.3%	Up from 5%	8.7%	11.5%
• With disabilities other than speech	14.1%	Up from 10.5%	9.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Waccamaw Elementary has made a commitment to "Building Tomorrow One Student At A Time." Waccamaw Elementary strives daily to achieve the objective to have each child successfully complete a developmentally appropriate learning program. The target goals for the past year and the current year are to improve student performance in all academic areas. The following programs have been implemented to reach these goals:

- Extended day opportunities for students in grades 1-5.
- Saturday school for all students in grades K-5.
- Inclusion teachers to work with small groups.
- Increased standards on the Accelerated Reader program.
- Two additional Reading Recovery teachers are employed for the current school year for a total of three reading specialists.
- Quarterly award ceremonies are held.
- Two grants were awarded to improve our parenting program and provide service-learning opportunities to our students.
- All students participated in Junior Achievement.
- Student Council, K-Kids, and Drama Club were offered to students in grades 4-5.
- Elizabeth Nodland was recognized as one of the top five teachers in Horry County.
- An instructional coach and district coaching personnel provided essential information and support to our staff and students.

Waccamaw Elementary teachers are dedicated to ensuring that all students reach their maximum potential. To do this, the staff participated in several staff development activities. One of the most beneficial activities was the chance to meet twice a month with the instructional coach to create plans that addressed the state curriculum standards. Teachers also visited other schools, attended conferences, and collaborated with their peers to provide quality instruction.

Early intervention is vital to ensure that all children are ready to learn, and will be successful during their elementary years. To meet the goal for all children to be prepared when they enter kindergarten, an additional Child Development classroom has been added bringing the number of four-year-olds served from 40 to 60 (20 students per class.)

Waccamaw Elementary School is dedicated to providing quality instruction to all students in order to meet the performance goals for students and staff. Waccamaw Elementary's desire is to work closely with all members of the school's community to provide an environment where all students feel safe and are offered a quality learning experience.

Barbara Ammons, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	89.6	90.1	(Avail. 2002)
Satisfied with social and physical environment	89.6	79.5	
Satisfied with home-school relations	56.3	88.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2601042

Waccamaw Elementary
251 Claridy Road
Conway, SC 29526

Grades PK-5 Elementary School

Enrollment: 637 Students

Principal

Barbara Ammons 843-347-4684

Superintendent

Dr. Gerrita Postlewait 843 488-6717

Board Chair

Helen M. Smith 843-236-3333

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com